Christ the King School
CHARACTER ♥ KNOWLEDGE ♥ SPIRIT

2020-21 Preschool School Hybrid Learning Plan

Teaching and Learning Formats
Hybrid Model: This framework serves as our guide for students who will be out for short, individual durations of time or for students who will be utilizing a virtual online environment while school is in session. *Asynchronous learning ONLY will be provided in the hybrid plan*; however, teachers will utilize recorded videos as outlined below.

Synchronous Learning: Live Google Meets ***NOT available during hybrid plan**	**Asynchronous Learning:** Learning that takes place outside of a live meeting (ie. video lesson, reading assignment, online or written practice, online simulation,project, etc.)

Standardized Platforms	
Google Classroom (reference Platforms school plan)	**RenWeb** (reference Platforms school plan)

Student Standards Grades PreK-8

Students will be expected to adhere to a set of standards established to enhance their well being during online learning. In an effort to provide for the social-emotional well being, their spiritual growth, and their academic achievement teachers will work to support students by holding them accountable for these standards.

Student Norms	Rational	Troubleshooting
★ Establish a location in your home to serve as your learning space and get ready for school each day. While a uniform is not necessary, please be in	➔ In addition to being prepared each day, it allows you to "leave school" when the workday is over.	❖ First, make sure it's not a browser issue (e.g., Google Chrome), and try a different browser to see if this solves the problem. If so, then you need either to update your

Student Norms	Rational	Troubleshooting
appropriate dress code attire in any digital assignments (e.g. flipgrid).		regular browser or clear its history, cookies, and cache.
★ Set up your space to include the necessary supplies and schedule (device, connectivity, paper, books, pens, pencils, charger, passwords etc.)	➔ Executive functioning is an important component of education, ability to focus, and success in creating a fluid workflow. This provides for helping to develop those skills.	❖ If after updating your browser or other browsers don't work, make sure it isn't your computer. Restart your computer. If the error persists, try logging in from a different computer to see if you receive the same error message.
★ Set a schedule to begin your day and outline times when you will work on specific subjects.	➔ Maintaining a schedule allows for better time management and allows both student and parent/caregiver to set boundaries for the start and end of the school day.	❖ Read log error messages and record problem specifics and forward this to tech support and your instructor. Take a screenshot, if possible, to illustrate the exact problem.
★ Check Google Classroom each morning to retrieve all necessary materials and assignments.	➔ This allows students to stay abreast of all assignments and not fall behind on school work.	❖ Remember that your peers can help you, too!
★ Check RenWeb each day to identify homework, missing assignments, etc.	➔ This allows students and parents to stay informed.	❖ Last, after someone (or you) fixes the problem, make sure you refresh/reload the Web page, as the system will remember and display the exact same page (with errors) you were looking at the last time you logged in.
★ Turn in all assignments as outlined by each individual teacher.	➔ Turning in assignments on time allows for timely, effective feedback from teachers and will assist in the learning process.	

Parent Standards Grades PreK-8

Students will be expected to adhere to a set of standards established to enhance their well being during distance learning. In an effort to provide for the social-emotional well being, their spiritual growth, and their academic achievement teachers will work to support students by holding them accountable for these standards.

Student Norms	Rational	Troubleshooting
★ Assist students with establishing a work space with all necessary materials.	➔ This assists students with creating a learning environment while out of school.	❖ First, make sure it's not a browser issue (e.g., Google Chrome), and try a different browser to see if this solves the problem. If so, then you need either to update your regular browser or clear its history, cookies, and cache.
★ Set up your child's space to include the necessary supplies and schedule (device, connectivity,	➔ Executive functioning is an important component of education, ability to focus, and	

paper, books, pens, pencils, charger, passwords etc.)	success in creating a fluid workflow. This provides for helping to develop those skills.	❖ If after updating your browser or other browsers don't work, make sure it isn't your computer. Restart your computer. If the error persists, try logging in from a different computer to see if you receive the same error message.
★ Create a schedule with your child.	➔ This will help to identify a beginning and ending time to the school day and assist with time management.	❖ Read log error messages and record problem specifics and forward this to tech support and your instructor. Take a screenshot, if possible, to illustrate the exact problem.
★ Check Google Classroom with your child each day.	➔ This assists students with creating a to-do list of assignments. Chunk these into your above schedule to help with time management.	❖ Remember that your peers can help you, too!
★ Check RenWeb daily	➔ This will keep you informed of grades, missing assignments, homework, etc.	❖ Last, after someone (or you) fixes the problem, make sure you refresh/reload the Web page, as the system will remember and display the exact same page (with errors) you were looking at the last time you logged in.
★ Communicate with teachers, as needed, keeping in mind that they are teaching students in their classrooms during.	➔ This keeps all lines of communication open between home and school.	

Assessments

Grading	
Formative Assessments Examples include but not limited to practice work, check, handwriting, etc. **These assessments should provide feedback for continued learning/instruction and help drive further instruction.**	**Summative Assessments** Examples include but not limited to: Brigance, Unit check, etc. **Usually an end of unit/chapter/concept. Should be preceded by multiple formative assessments**

Preschool

HYBRID MODEL

For the purpose of this plan, this framework would be minimum standards

This framework represents expectations per week per class taught

Math	Format	- Teacher will provide 2 recorded video per week which will be uploaded to Google Classroom (partner teachers can share this responsibility) - Teacher will utilize other pre-recorded lessons from other teachers/platforms as necessary. - Teacher will send weekly math focus skills through the newsletter identifying the standards being covered for that week. Supplemental materials may be sent electronically.
	Due Dates	As assigned by the teacher
	Progress	Align assessments (formative and summative) and other assignments to your regularly scheduled plan

Literacy	Format	- Teacher will provide 2 recorded videos per week which will be uploaded to Google Classroom (partner teachers can share this responsibility) - Teacher will utilize other pre-recorded lessons from other teachers/platforms as necessary. - Teacher will send weekly literacy focus skills through the newsletter identifying the standards being covered fir that week. Supplemental materials may be sent electronically.
	Due Dates	As assigned by the teacher
	Progress	Align assessments (formative and summative) and other assignments to your regularly scheduled plan