

CKS 7th Grade SUMMER READING & WRITING

Hoot by Carl Hiaasen



- MUST read
- Read/reread close to the start of school
- Collaborative unit with science

- ❖ Compare and contrast characters essay
- ❖ Use textual evidence
- ❖ 6 Traits of Writing

WRITE

Don't Stop Reading



Keep reading to earn bonus points, out of uniform passes, and prizes!!

CKS Incoming 7th Grade Summer Reading & Writing Assignments! Reference the [2021-22 Incoming Seventh Graders Letter](#) for complete details. Remember to keep track of additional books for prizes! Questions? Email me - sclements@ckslex.org.





May 25, 2021

Dear Students and Parents of Seventh Graders:

Yesterday, I met with the incoming seventh grade class about summer reading. During our time together, I discussed the basics of this letter with them. Please review the following and respond by sending an email to sclements@ckslex.org to acknowledge receipt of this information.

1. **All students MUST have read *Hoot* by Carl Hiaasen by Wednesday, August 11.** Students are responsible for obtaining their own copy of the book. I do have a few copies, so if you need to borrow one, please see me before the last day of school. The book will be the immediate focus at the beginning of 7th grade, so students should **read or reread** it close to the start of school. Assignments for Language Arts will include writing activities, a reading comprehension test, reading nonfiction and informational paired texts.
2. A **writing assignment** will accompany *Hoot* and will be *Friday, August 20*. If students would like to complete the writing assignment over the summer, they may *type and print or handwrite* the assignment to turn in by the due date. An *electronic submission on Google Classroom* will be provided the first full week of school for students who would like to submit the assignment digitally. The writing assignment focuses on **comparing and contrasting characters and using textual evidence**. Additionally, the writing assignment provides me with a baseline for the **6 Traits of Writing**. I recommend taking notes while you read, so that you can quickly reference the character traits and evidence to support the traits. My favorite strategy when reading a paper book is post-it notes, and when reading an e-book is to use comments and/or the highlight features. The instructions for the writing assignment are attached to this email.
3. **Students who read a total of 1-3 more books over the summer (for a total of 2-4 including *Hoot*) will receive a non-uniform pass and up to **TWO bonus points in literature for the first trimester**.** Please verify the books read on the attached form. The Summer Reading Bonus Book Tracker form is due Friday, August 20. Handwritten notes from parents are also acceptable if the form is misplaced.
4. **Build My Library!** My classroom library is always in need of some nurturing! If you have any books you would like to donate, please hold on to them and bring them in the first week of school to earn a **non-uniform pass**.



Seventh grade is a year of change with an emphasis on cognitive and physical growth. You will continue to be amazed by how much your child learns, how the way they process information begins to evolve, and how much taller they will be by May 2022!! I am looking forward to getting to know all of you as the school year unfolds! May you be blessed with an enjoyable and renewing summer.

Sincerely,

Sarah Clements

Mrs. Sarah Clements
7th Grade Language Arts and Religion Teacher

Summer Reading Bonus Book Tracker



Students who read **ADDITIONAL** books over the summer (for a total of 2-4 including Hoot) will receive a non-uniform pass and up to **TWO bonus** points in Literature!!!

STUDENT NAME: _____

Title of Book

Parent Signature/Verification

1. Hoot

2.

3.

4.

CONGRATULATIONS!! YOU HAVE EARNED 1-2 BONUS POINTS!!
KEEP READING FOR SURPRISE PRIZES!

5.

6.

7.

8.

9.

10.

11.

12.

13.

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15.

16.

SUMMER READING

Writing Assignment

OVERVIEW

Write a 4 *paragraph* essay comparing **AND** contrasting one of the main characters from your *Hoot* with a real person you know **OR** with a fictional character. The fictional character may be from another book, TV program, or movie.

REQUIREMENTS

- Describe at **2** traits the characters share (compare) and describe at least **2** traits that make the characters different (contrast). **Character traits¹ (see page 3 for a complete list of traits) must be included in your response.**
- The traits of the book's main character **must be supported by textual evidence²** and correctly punctuated with quotation marks and page numbers **OR with specific examples paraphrased from the text.** For example, if you describe the character as kind then you must include textual evidence or examples from your book of the character being kind.
- You must also include details and examples of the other real person or fictional character to support your response. For example, if you identify the book's main character as kind and compare him or her to one of your parents then write about a time that your parent was kind.
- Your response must be a minimum of **four (4) paragraphs** (an introduction, at least one paragraph to compare, at least one paragraph to contrast and a conclusion) and should not exceed one (1) page.

DETAILS AND IMPORTANT INFORMATION

1. See page 3 for a list of **sample character traits**. Use these or similar terms when describing your characters.
2. Use **quotation marks and the page number** to cite textual evidence.
3. The assignment may be completed **electronically OR hand written**.
4. The assignment is due at the beginning of class on **Friday, August 20**.

Sample Scoring Guide - Writing Assignment

Name: _____

SCORING GUIDE* - 30 Points

Characters Compared (1 from Hoot with 1 other)	1	2	3	4	5
Characters Contrasted (1 from Hoot with 1 other)	1	2	3	4	5
Character Traits in explanation (2 traits compared and 2 traits contrasted)	1	2	3	4	5
Textual Evidence cited (quotation marks and page #) or examples paraphrased to support book character	1	2	3	4	5
Examples provided to support other character	1	2	3	4	5
4 Paragraphs and does not exceed 1 page	1	2	3	4	5

*I will provide feedback about the use of the 6 Traits, but it will not be calculated into your grade.

Sample Essays - Writing Assignment

Click on below links to access sample essays. Both examples earned a score of 30/30. Note the comments and color coding which identify the traits and evidence.

- [Mentor Text 1](#)
- [Mentor Text 2](#)

Sample Character Traits

able	dependable	ignorant	rowdy
active	depressed	imaginative	rude
adventurous	determined	impatient	sad
affectionate	discouraged	impolite	safe
afraid	dishonest	inconsiderate	satisfied
alert	disrespectful	independent	scared
ambitious	doubtful	industrious	secretive
angry	dull	innocent	selfish
annoyed	dutiful	intelligent	serious
anxious	eager	jealous	sharp
apologetic	easygoing	kindly	short
arrogant	efficient	lazy	shy
attentive	embarrassed	leader	silly
average	encouraging	lively	skillful
bad	energetic	lonely	sly
blue	evil	loving	smart
bold	excited	loyal	sneaky
bored	expert	lucky	sorry
bossy	fair	mature	spoiled
brainy	faithful	mean	stingy
brave	fearless	messy	strange
bright	fierce	miserable	strict
brilliant	foolish	mysterious	stubborn
busy	fortunate	naughty	sweet
calm	foul	nervous	talented
careful	fresh	nice	tall
careless	friendly	noisy	thankful
cautious	frustrated	obedient	thoughtful
charming	funny	obnoxious	thoughtless
cheerful	gentle	old	tired
childish	giving	peaceful	tolerant
clever	glamorous	picky	touchy
clumsy	gloomy	pleasant	trusting
coarse	good	polite	trustworthy
concerned	graceful	poor	unfriendly
confident	grateful	popular	unhappy
confused	greedy	positive	upset
considerate	grouchy	precise	useful
cooperative	grumpy	proper	warm
courageous	guilty	proud	weak
cowardly	happy	quick	wicked
cross	harsh	quiet	wise
cruel	hateful	rational	worried
curious	healthy	reliable	wrong
dangerous	helpful	religious	young
daring	honest	responsible	
dark	hopeful	restless	
decisive	hopeless	rich	
demanding	humorous	rough	