



## 2020-21 Middle School Hybrid Learning Plan

### Teaching and Learning Formats

**Hybrid Model:** This framework serves as our guide for students who will be out for short, individual durations of time or for students who will be utilizing a virtual online environment while school is in session. ***Asynchronous learning ONLY will be provided in the hybrid plan;*** however, teachers will utilize recorded videos as outlined below.

**Synchronous Learning:** Live Google Meets  
\*NOT available during hybrid plan

**Asynchronous Learning:** Learning that takes place outside of a live meeting (ie. video lesson, reading assignment, online or written practice, online simulation, project, etc.)

### Standardized Platforms

Google Classroom

RenWeb

### Student Standards Grades K-8

Students will be expected to adhere to a set of standards established to enhance their well being during online learning. In an effort to provide for the social-emotional well being, their spiritual growth, and their academic achievement teachers will work to support students by holding them accountable for these standards.

#### Student Norms

#### Rational

#### Troubleshooting

★ Establish a location in your home to serve as your learning space and get ready for school each day. While a uniform is not necessary, please be in appropriate dress code attire in any digital assignments (e.g. flipgrid).

→ In addition to being prepared each day, it allows you to “leave school” when the workday is over.

❖ First, make sure it’s not a browser issue (e.g., Google Chrome), and try a different browser to see if this solves the problem. If so, then you need either to update your regular browser or clear its history, cookies, and cache.

★ Set up your space to include the necessary supplies and schedule (device, connectivity,

→ Executive functioning is an important component of education, ability to focus, and

❖ If after updating your browser or other browsers don’t work, make sure it isn’t your computer. Restart your computer. If the error persists, try logging in from a different

paper, books, pens, pencils, charger, passwords etc.)	success in creating a fluid workflow. This provides for helping to develop those skills.	<p>computer to see if you receive the same error message.</p> <ul style="list-style-type: none"> <li>❖ Read log error messages and record problem specifics and forward this to tech support and your instructor. Take a screenshot, if possible, to illustrate the exact problem.</li> <li>❖ Remember that your peers can help you, too!</li> <li>❖ Last, after someone (or you) fixes the problem, make sure you refresh/reload the Web page, as the system will remember and display the exact same page (with errors) you were looking at the last time you logged in.</li> </ul>
★ Set a schedule to begin your day and outline times when you will work on specific subjects.	→ Maintaining a schedule allows for better time management and allows both student and parent/caregiver to set boundaries for the start and end of the school day.	
★ Check Google Classroom each morning to retrieve all necessary materials and assignments.	→ This allows students to stay abreast of all assignments and not fall behind on school work.	
★ Check RenWeb each day to identify homework, missing assignments, etc.	→ This allows students and parents to stay informed.	
★ Turn in all assignments as outlined by each individual teacher.	→ Turning in assignments on time allows for timely, effective feedback from teachers and will assist in the learning process.	

### Parent Standards Grades K-8

Students will be expected to adhere to a set of standards established to enhance their well being during distance learning. In an effort to provide for the social-emotional well being, their spiritual growth, and their academic achievement teachers will work to support students by holding them accountable for these standards.

Student Norms	Rational	Troubleshooting
★ Assist students with establishing a work space with all necessary materials.	→ This assists students with creating a learning environment while out of school.	<ul style="list-style-type: none"> <li>❖ First, make sure it's not a browser issue (e.g., Google Chrome), and try a different browser to see if this solves the problem. If so, then you need either to update your regular browser or clear its history, cookies, and cache.</li> <li>❖ If after updating your browser or other browsers don't work, make sure it isn't your computer. Restart your computer. If the error persists, try logging in from a different computer to see if you receive the same error message.</li> </ul>
★ Set up your child's space to include the necessary supplies and schedule (device, connectivity, paper, books, pens, pencils, charger, passwords etc.)	→ Executive functioning is an important component of education, ability to focus, and success in creating a fluid workflow. This provides for helping to develop those skills.	
★ Create a schedule with your child.	→ This will help to identify a beginning and ending time to the school day and assist with time management.	

★ Check Google Classroom with your child each day.	→ This assists students with creating a to-do list of assignments. Chunk these into your above schedule to help with time management.	❖ Read log error messages and record problem specifics and forward this to tech support and your instructor. Take a screenshot, if possible, to illustrate the exact problem. ❖ Remember that your peers can help you, too! ❖ Last, after someone (or you) fixes the problem, make sure you refresh/reload the Web page, as the system will remember and display the exact same page (with errors) you were looking at the last time you logged in.
★ Check RenWeb daily	→ This will keep you informed of grades, missing assignments, homework, etc.	
★ Communicate with teachers, as needed, keeping in mind that they are teaching students in their classrooms during the school day.	→ This keeps all lines of communication open between home and school.	

## Assessments

### Grading

#### Formative Assessments

Examples include but not limited to practice work, IXL, homework, comprehension check, quiz, exit slip, demonstration like Flipgrip, handwriting, Worldly Wise practice, handwriting, etc.

**These assessments should provide feedback for continued learning/instruction and help drive further instruction.**

#### Summative Assessments

Examples include but not limited to: tests, projects, demonstrations, labs, presentations, etc.

**Usually an end of unit/chapter/concept. Should be preceded by multiple formative assessments**

### *Grades 6-8*

#### **HYBRID MODEL**

***For the purpose of this plan, this framework would be minimum standards***

***This framework represents expectations per week per class taught***

<b>Math</b>	<b>Format</b>	<ul style="list-style-type: none"> <li>● Teacher will provide 2 recorded videos per week which will be uploaded to Google Classroom.</li> <li>● Teacher will utilize other pre-recorded lessons from other teachers/platforms as necessary.</li> <li>● Teacher will provide assignments via Google Classroom</li> </ul>
	<b>Due Dates</b>	3:30 the following day(or day designated by the teacher for longer assignments)
	<b>Grades</b>	Align assessments (formative and summative) and other assignments to the regularly scheduled plan to hold students accountable.

<b>LA</b> <i>(Literature and English)</i>	<b>Format</b>	<ul style="list-style-type: none"> <li>• Teacher will provide 2 recorded videos per week which will be uploaded to Google Classroom.</li> <li>• Teacher will utilize other pre-recorded lessons from other teachers/platforms as necessary.</li> <li>• Teacher will provide assignments via Google Classroom</li> </ul>
	<b>Due Dates</b>	3:30 the following day(or day designated by the teacher for longer assignments)
	<b>Grades</b>	Align assessments (formative and summative) and other assignments to the regularly scheduled plan to hold students accountable.

<b>Religion</b>	<b>Format</b>	<ul style="list-style-type: none"> <li>• Teacher will provide assignments via Google Classroom on Tu/Th</li> </ul>
	<b>Due Dates</b>	3:30 the following day (or day designated by the teacher for longer assignments)
	<b>Grades</b>	Align assessments (formative and summative) and other assignments to the regularly scheduled plan to hold students accountable.

<b>Science</b>	<b>Format</b>	<ul style="list-style-type: none"> <li>• Teacher will utilize other pre-recorded lessons from other teachers/platforms as necessary or their own.</li> <li>• Teacher will provide assignments via Google Classroom</li> </ul>
	<b>Due Dates</b>	3:30 the following day(or day designated by the teacher for longer assignments)
	<b>Grades</b>	Align assessments (formative and summative) and other assignments to the regularly scheduled plan to hold students accountable.

<b>Social Studies</b>	<b>Format</b>	<ul style="list-style-type: none"> <li>• Teacher will provide 1 recorded video per week which will be uploaded to Google Classroom.</li> <li>• Teacher will utilize other pre-recorded lessons from other teachers/platforms as necessary.</li> <li>• Teacher will provide assignments via Google Classroom</li> </ul>
	<b>Due Dates</b>	3:30 the following day(or day designated by the teacher for longer assignments)
	<b>Grades</b>	Align assessments (formative and summative) and other assignments to the regularly scheduled plan to hold students accountable.

<b>Specials</b>	<b>Format</b>	<ul style="list-style-type: none"> <li>• Teacher will provide 1 recorded video per week which will be uploaded to Google Classroom.</li> <li>• Teacher will utilize other pre-recorded lessons from other teachers/platforms as necessary.</li> <li>• Teacher will provide assignments via Google Classroom</li> </ul>
	<b>Due Dates</b>	3:30 the following day(or day designated by the teacher for longer assignments)
	<b>Grades</b>	Align assessments (formative and summative) and other assignments to the regularly scheduled plan to hold students accountable.