

CHRIST THE KING SCHOOL CONTINUOUS SCHOOL IMPROVEMENT PLAN 2018-19

Vision: CKS students will live the Catholic faith in a global society.

	<u>Strategic Priority (Goal)</u>	<u>Where we are now</u>	<u>Measurable Outcome (Objective)</u>	<u>Strategies</u>	<u>Person(s) Responsible</u>	<u>Metrics</u>	<u>Resources</u>	<u>Date of Completion</u>	<u>Running Timeline</u>
1	Based on benchmark 1.2: Promote shared ownership of the mission with all stakeholders. Use mission to drive school-wide decisions.	Need to define shared ownership. What is it? Who is our community? What's your part of the mission?	Educate community what it is and why it is important. Community can define and provide examples.	In Professional Learning Teams (PLTs), we provide examples, have speakers, read book, videos, etc.	Administration	Create and distribute survey to faculty. Work towards building Servant Leaders by increasing amount of faculty service/volunteer commitments	Ken Blandford's book, <i>Servant Leader</i> .	2018-2019 school year	Continue this into next year; faculty servant leadership projects
				Help and promote teacher leadership by involvement in committees and councils.	Administration and Faculty	Indicate how many faculty participating throughout the year. Measure if there is increase.	Dr. Rocky Wallace		
				Help and promote parent leadership by involvement in committees and councils.	Administration, Faculty and Parents	Indicate how many faculty participating throughout the year. Measure if there is increase.			
2	Based on benchmark 2.5: Faculty uses Scripture and Catholicism to help students critically navigate the world around them	We need to increase transparency among the different subject areas. What are we already doing to incorporate our faith? How can we work collaboratively to promote the faith across ALL content?	Establish a concrete means of sharing the faith across curriculum. Each subject area will be responsible for identifying how they incorporate the faith into instruction.	Come up with one (or more) topics to collaborate around with the intent of teaching the faith.	Faculty	Now in middle: Ethics of the Atomic bomb (religion, science, s.s., math), Evolution and creation (sci, rel, s.s), Islam (rel, lit, s.s). Future possibilities in middle: Immigration (spa, rel, math) Now in elem.: Pollution (rel and sci), Blessing bags, Random acts of kindness, Holidays around the world. Walking Snack for Homeless. Christian of the Week, Faculty Bible Study, and Staff/Faculty prayer chain.		2018-2019 school year	
				Teachers examine Religion curriculum map to find areas of collaboration throughout the year. Establish a timeline for incorporation.	Faculty	Create list for collaboration and establish a timeline for implementation. Middle school is set to collaborate around a unit about the ethics of the atomic bomb. Immigration is also another area where collaboration between subject areas is possible.			
				Incorporate parish staff in an attempt to bring Catholicism to bear on students day to day lives outside of school.	Parish staff (Priests, Dcn. Tim, and Rebecca)	Parish staff involvement in the school: Rebecca - Theology of the Body, Dcn. Tim - Bible study for teachers, Fr. Paul - middle school social studies class.			

3	Based on benchmark 5.6: Leadership is promoted and shared among governing body.	From previous parent surveys, parents want more say in leadership. Establishing School Council subcommittees would allow more involvement for parents and faculty in marketing/pr, finance, policies and planning and provide more purpose in the School Council.	Leadership promoted in School Council to the four sub-committees set goals for their committee, to execute them, and present to School Council.	Creation of sub-committees (Market, Finance, Policies, and Strategic Planning) and meet regularly.	Administration and School Council	Attendance to sub-committees	NCEA School Council layout suggestions	2018-2019 school year
				Goals-setting for each committee and accomplishment of goals.	Sub-committee members	Accomplishment of goals.		
				Sub-committees report to School Council and faculty.	Sub-committee members and School Council	Reporting to School Council and faculty.		
4	Based on benchmark 7.1: Vertically align curriculum in Math, Language Arts, and Science.	We have completed pacing guides resulting in horizontal alignment. However, need to begin the vertical alignment process in order to ensure every student successfully completes a coherent rigorous sequence of academic courses based on standards.	Vertical alignment will begin with ins/outs within each grade level and content area, specifically ELA, Math, and Science.	We will use levels time to identify 3-5 ins/outs per grade level and content area.	Administration, committee members, and faculty	Attendance to assigned meetings	Admin & Faculty	2018-2019 School Year
				Time will be allotted in order for primary, intermediate and middle school to vertically share identified ins/out.	Admin, committee	Completion of ins/outs skills list, including baseline data	Admin & Faculty	
				We will use PD time to analyze data/map scores looking specifically at identified skills.	Admin, committee members, and faculty	Analysis of data	Committee members, faculty & admin	
5	Based on benchmark 10.4: Support the Capital Campaign by helping to raise money to meet the Capital Campaign goal.	Currently, \$3 million of the \$4 million goal has been raised or pledged. To complete the projects, another \$1 million need to be raised.	Assist the church in raising funds for the campaign.	Contact the 60 new families about giving to the campaign.	Marketing sub-committee	\$30,000	Kim Thompson Katie Sheppard	
				Marketing sub-committee will make a plan of other ways to assist in raising funds.	Marketing sub-committee	Creation of the plan.	Members of the sub-committee	
6	Based on benchmark 12.2: Support the management of capital campaign funds for improvement in facilities.	Our budget doesn't support major capital projects. Currently, our preschool is growing, and we will need more rooms for our 3-year-olds next year. \$150,000 has been given to the capital campaign and earmarked for school safety.	Look into the construction of two (2) three year old classrooms in the school office area by analyzing costs of the project.	Analyze bids with architect and construction companies.	Administration and Facilities Manager	Create an analysis of the birds/quotes.	Jeff Pearson and Larry Cowgill	January 2019
				Make a plan for the movement of some of our school administrative offices.	Administration and Facilities Manager	Determine location of all the offices that need to be moved.		
				Create a potential timeline for construction and completion of the space.	Administration and Facilities Manager	Creation of the timeline.		